

Assistant Professor in Residence

INTRODUCTION

The Urban and Community Studies (UCS) program at the University of Connecticut (UConn) invites applications for an annually renewable, 9-month, non-tenure-track Assistant Professor in-Residence (APiR) faculty position on its Waterbury campus with a start date of either August 23, 2022, or January 01, 2023. For more information about the Urban and Community Studies program at UConn, please visit: <http://urban.uconn.edu/>.

UCS is an interdisciplinary undergraduate major and minor in the College of Liberal Arts and Sciences, with a focus on educating citizens on the dimensions of urban and community life and preparing students for careers in public and community service. The UCS program integrates the study of cities, suburbs, neighborhoods, and communities through core courses drawn from the fields of Anthropology, Economics, Geography, History, Political Science, Public Policy, Sociology, Human Development and Family Studies, and Urban Studies. It offers a solid foundation in analytical techniques, including quantitative and qualitative methods, survey research, geographic information systems, and archival research. The program attracts students seeking career opportunities in public service, human services, urban and social change, and many other fields.

We seek a colleague with abilities and interests in teaching a range of courses from the introductory to advanced levels, including first and second-year courses such as Exploring Your Community and Introduction to Urban and Community Studies, as well as a senior capstone course. Courses in qualitative, quantitative, and geospatial are also taught, depending on a candidate's expertise. The program stresses service-learning and engaged scholarship.

Standard University teaching responsibilities for an APiR position include seven three-credit courses per year, or the equivalent. The specific duties of this particular position will be to teach three courses per semester (six courses for the academic year). In exchange for a seventh course the UCS APiR will be expected to a) assist with academic advising on the Waterbury campus, b) oversee internship placements for UCS students, and c) assist the UCS Director in the coordination of on- and off-campus UCS student activities, including periodic academic and cultural events, volunteer activities, and other events that highlight the UCS program on the [Waterbury campus](#). Recruiting majors and minors is an important part of the position. The position begins August 2022 or January 2023 and is renewable annually based on funding and performance. In-person teaching is stressed on the Waterbury campus, but online and hybrid classes are sometimes offered by the program. The APiR in this position will also have the opportunity to earn up to two months' summer salary through summer teaching.

UConn Waterbury has opened the doors to educational access and excellence for thousands of Connecticut residents for more than 70 years. Our campus includes two state-of-the-art facilities that span East Main Street, creating an educational hub in the heart of Waterbury's revitalized downtown. UConn Waterbury serves a diverse student body of 1000 undergraduate and graduate students, including many first-generation students. The campus offers 9 undergraduate

majors and provides entry to the more than 115 undergraduate majors and minors available at the University of Connecticut.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state's flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 13 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduates and over 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

MINIMUM QUALIFICATIONS

- Ph.D. in Urban Studies, Geography, History, Sociology, Political Science, or a related field by time of appointment. Equivalent foreign degrees are acceptable.
- Record of distinguished teaching at the undergraduate level.
- Evidence of deep commitment to supporting diversity, inclusion, and equity in a higher education setting through teaching and/or public engagement via past actions or a detailed plan for future work.

PREFERRED QUALIFICATIONS

- Experience mentoring and/or advising undergraduate students
- Ability to teach qualitative, quantitative, or geospatial methods.
- Dedication to teaching methods that integrate the learning process with community engagement.

APPOINTMENT TERMS

The position is a full-time, nine (9)-month, annually renewable (depending on performance and funding) appointment. Salary is competitive and based on qualifications and professional experience. The UCS major is offered on three UConn campuses with administrative offices located in Hartford. The successful candidate's primary academic responsibilities will be on the Waterbury campus, although they may be engaged with UCS faculty and students and work throughout the University system.

TERMS AND CONDITIONS OF EMPLOYMENT

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

TO APPLY

Please apply online to Academic Jobs Online <https://academicjobsonline.org/ajo/jobs/21705> and submit the following application materials:

- A **letter of application**,
- A complete **curriculum vitae**,
- An **overview of teaching abilities and experiences**,
- A **statement outlining efforts and plans for promoting diversity, equity, and inclusion**,
- The names and contact information for **3 references**.

Screening of applicants will begin immediately and continue until the position is filled. To ensure full consideration, application materials should be submitted no later than May 31, 2022.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community.

This position will be filled subject the budgetary approval.

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.